

Activities for Tiered Literacy Instruction



**ON YOUR
MARK**

Don't forget! When planning your literacy instruction, remember to...

- **Conduct Regular Progress Monitoring:** Assess each student's progress and adjust interventions as needed.
- **Collaborate:** Facilitate communication and work with your teachers, interventionists, and specialists for a coordinated approach to supporting students.
- **Differentiate:** Adapt your instruction and interventions to meet the individual needs of each student.

	Tier 1: Universal Instruction	Tier 2: Targeted Interventions <i>(Students Needing Targeted, Group Support)</i>	Tier 3: Intensive Interventions <i>(Students Needing Intensive, Individualized Support)</i>
Phonemic Awareness	<ul style="list-style-type: none"> • Sound Games • Songs & Chants • Sound/Elkonin Boxes 	<ul style="list-style-type: none"> • Small Group Sound Games • Sound/Elkonin Boxes 	<ul style="list-style-type: none"> • One-on-One Instruction
Phonics	<ul style="list-style-type: none"> • Systematic, Explicit Instruction • Decodable Texts • Hands-on Activities 	<ul style="list-style-type: none"> • Word Study • Multi-sensory Phonics Activities 	<ul style="list-style-type: none"> • Intensive Phonics Tutoring • Specialized Interventions
Vocabulary	<ul style="list-style-type: none"> • Direct Instruction of Academic Vocabulary • Core Vocabulary Boards • Word Sorts • Rich Read-Alouds 	<ul style="list-style-type: none"> • Targeted Vocabulary Instruction • Vocabulary to Know • Semantic Mapping 	<ul style="list-style-type: none"> • Targeted Vocabulary Instruction • Visualization & Hands-on Models • Personalized Vocabulary Practice
Fluency	<ul style="list-style-type: none"> • Repeated Reading • Choral Reading • Teacher Read-aloud • Partner Reading 	<ul style="list-style-type: none"> • Partner-reading/Reading Buddies • Readers Theater • Repeated Oral Reading 	<ul style="list-style-type: none"> • One-on-One Fluency Practice • Technology-based Fluency Practice
Comprehension	<ul style="list-style-type: none"> • Build Background Knowledge • Think-Alouds • Graphic Organizers • Retelling 	<ul style="list-style-type: none"> • Close Reading • Graphic Organizers • Small Group Discussions 	<ul style="list-style-type: none"> • One-on-One Comprehension Support • Assistive Technology

*Note: This checklist is a starting point; educators should consult with a reading specialist or interventionist to develop specific intervention plans based on individual student needs and assessment data.