

# Activities for Tiered Literacy Instruction



Don't forget! When planning your literacy instruction, remember to...

- **Conduct Regular Progress Monitoring:** Assess each student's progress and adjust interventions as needed.
- **Collaborate:** Facilitate communication and work with your teachers, interventionists, and specialists for a coordinated approach to supporting students.
- **Differentiate:** Adapt your instruction and interventions to meet the individual needs of each student.

	<b>Tier 1: Universal Instruction</b>	<b>Tier 2: Targeted Interventions</b> <i>(Students Needing Targeted, Group Support)</i>	<b>Tier 3: Intensive Interventions</b> <i>(Students Needing Intensive, Individualized Support)</i>
<b>Phonemic Awareness</b>	<ul style="list-style-type: none"> <li>• Sound Games</li> <li>• Songs &amp; Chants</li> <li>• Sound/Elkonin Boxes</li> </ul>	<ul style="list-style-type: none"> <li>• Small Group Sound Games</li> <li>• Sound/Elkonin Boxes</li> </ul>	<ul style="list-style-type: none"> <li>• One-on-One Instruction</li> </ul>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>• Systematic, Explicit Instruction</li> <li>• Decodable Texts</li> <li>• Hands-on Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Word Study</li> <li>• Multi-sensory Phonics Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive Phonics Tutoring</li> <li>• Specialized Interventions</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Direct Instruction of Academic Vocabulary</li> <li>• Core Vocabulary Boards</li> <li>• Word Sorts</li> <li>• Rich Read-Alouds</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted Vocabulary Instruction</li> <li>• Vocabulary to Know</li> <li>• Semantic Mapping</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted Vocabulary Instruction</li> <li>• Visualization &amp; Hands-on Models</li> <li>• Personalized Vocabulary Practice</li> </ul>
<b>Fluency</b>	<ul style="list-style-type: none"> <li>• Repeated Reading</li> <li>• Choral Reading</li> <li>• Teacher Read-aloud</li> <li>• Partner Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Partner-reading/Reading Buddies</li> <li>• Readers Theater</li> <li>• Repeated Oral Reading</li> </ul>	<ul style="list-style-type: none"> <li>• One-on-One Fluency Practice</li> <li>• Technology-based Fluency Practice</li> </ul>
<b>Comprehension</b>	<ul style="list-style-type: none"> <li>• Build Background Knowledge</li> <li>• Think-Alouds</li> <li>• Graphic Organizers</li> <li>• Retelling</li> </ul>	<ul style="list-style-type: none"> <li>• Close Reading</li> <li>• Graphic Organizers</li> <li>• Small Group Discussions</li> </ul>	<ul style="list-style-type: none"> <li>• One-on-One Comprehension Support</li> <li>• Assistive Technology</li> </ul>

*\*Note: This checklist is a starting point; educators should consult with a reading specialist or interventionist to develop specific intervention plans based on individual student needs and assessment data.*